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Feel free to use or edit a copy includes Teacher and Student dashboardsedit the questionssave a copy for laterstart a class gameautomatically assign follow-up activities based on students’ scoresassign as homeworkshare a link with colleaguesprint as a bubble sheetImprove student outcomes for free!George jokingly calls Walter the name Prometheus after they discuss business ideas. What is Prometheus a reference (allusion) to? The title of a Greek play where the antagonist (or villain) is named Prometheus for his evil actions towards fellow humans. The name of a character in Shakespeare whose arrogance cost him his fortune and family.The name of a city in Athens, Greece, where there was a famous battle. The name of a Greek god who was eternally punished by other gods for bringing the power of fire to the human race. Edit a copyto suit your classQ1George jokingly calls Walter the name Prometheus after they discuss business ideas. What is Prometheus a reference (allusion) to? The title of a Greek play where the antagonist (or villain) is named Prometheus for his evil actions towards fellow humans. The name of a character in Shakespeare whose arrogance cost him his fortune and family.The name of a city in Athens, Greece, where there was a famous battle. The name of a Greek god who was eternally punished by other gods for bringing the power of fire to the human race. Q2In what way does Ruth's outwardly joyful reaction to Mama's big news contrast Ruth's overall character throughout the play? Ruth is joyful about the move to the new house, but she is naturally sad to leave the apartment where her family has lived for so many years together. Ruth expresses emotional release and relief about moving by saying "good riddance" to the apartment, whereas she is reserved about her other opinions throughout the play. Ruth is joyful that they will be remaining in their current apartment as a family, as this reflects her main concern that the family stay together under one roof. Ruth is outgoing and joyful about the move to the new house, similarly to her joyful and outgoing character during the other major actions of the play. Q3What piece of textual evidence (quote) would help to identify the conflict within Walter and Ruth's marriage? Ruth: "You know – you know what we did last night? Me and Walter Lee?..(Smiling to herself) We went to the movies." (Act II, scene iii)Ruth: "Shallow – what do you mean he's shallow? He's rich!...Well – what other qualities a man got to have to satisfy you, little girl?" (Act I, scene i)Walter: "How we gets to the place where we scared to talk softness to each other. Why you think it got to be like that?" (Act II, scene i)Walter: "Baby, don't nothing happen for you in this world 'less you pay somebody off!" (Act I, scene i) Q4Examine the protagonist, Walter. How does he act before Mama gives him the money? How does his behavior change after being entrusted with this money? Walter reconciles with Ruth, recognizing the his errors and single-mindedness about his business after he receives the money. Walter acts hopeless and misses three days of work before Mama gives him the money. Afterwards, his spirits are momentarily lifted and he speaks to Travis of the future. Walter accepts that Mama does not agree with his desire to open a liquor store, and he moves onto another business idea with his partners. Walter is outwardly angry before Mama gives him the money, but then he regrets his behavior after she entrusts him with the remainder of the life insurance money.Q5When Walter tells Travis that he wants to "hand him the world," what sort of life is Walter envisioning for his family?A life that is built upon the hard work of a blue collar profession, where he can pass the family trade onto his son when he turns seventeen. A life that is built upon the mutual success of himself and his sister Beneatha in achieving their dreams. A life that is built upon retiring that year and committing to leisure and his hobbies. A life built upon the success of his business, with a fine house, nice cars, and harmony between himself and Ruth. He imagines a world of possibilities for his son's future. Q6Why does Mr. Lindner come to the Younger's apartment, and what "financial arrangement" does he offer the Younger family? Representing Clybourne Park Association, Mr. Lidner makes an offer to buy the house back from the Younger family, due to the collective racial prejudice of the Clybourne Community residents. Mr. Lindner has also placed an offer on the house in Clybourne Park, and he indicates that he is ready to enter into a bidding war for the house. Mr. Lindner comes to the apartment to welcome the Younger Family to the Clybourne Park Neighborhood as part of the welcoming committee. Mr. Linder came to return some of the down payment for the house (as the realtor), because Mama had originally overpaid for the house. Q7At the end of Act 2, what are Beneatha's feelings about George Murchison as a suitor? She seems to be more interested in his financial status than in his eligibility as a suitor. She believes he is "a fool," and that he does not care about her goal to be a doctor. She believes that he is in love with another woman, and she is jealous of their dates. After many dates, she appears to be falling more in love with him as Act 2 concludes.Q8What news does Bobo bring about the status liquor license & store, and how do Walter and Mama react to this news?Their partner Willy has run off with their invested money, and Mama realizes Walter invested the remaining \$6,500 in the business. Both Mama and Walter are in agony.Bobo suggests that he and Walter buy a restaurant instead of a liquor store. Mama thinks this is a more suitable idea, but Walter is committed to the original plan. The liquor store is an instant success. Walter is delighted, and even Mama admits she is proud of this news for her son. The state of Chicago is stalled in processing liquor licenses, and Mama and Walter both become impatient to get the business started. Edit a copyto suit your class These A Raisin in the Sun comprehension questions are available in two formats. You can use one A Raisin in the Sun quiz for each act or use the A Raisin in the Sun Test (recall and comprehension) for the entire play. A unit test for A Raisin in the Sun which addresses literary knowledge and analysis is also available.Jump to: A Raisin in the Sun Quiz for Act Jump to: A Raisin in the Sun Test (comprehension questions for the entire play)Note: You can copy individual questions from the list below.10 multiple choice questions for each act. Easy to administer and quick to score. Your lessons can be engaging and productive when students read with fidelity.Check comprehension with multiple choice questions, short answer questions, and an essay prompt. Customize or print as-is.Includes the multiple choice quizzes, the reading test, and discussion sets for each act.1) The Youngers' apartment is best described as...A. Luxurious but messy.B. Shabby but clean and orderly.C. Luxurious and spotless.D. Shabby and filthy.2) The relationship between Ruth and Walter is best described as...A. Tense.B. Loving.C. Violent.D. Indifferent (they ignore each other).3) Ruth and Travis argue because Travis...A. Skipped school.B. Wants his own room.C. Wants some money.D. Keeps breaking things.4) What does Walter want to do with the life insurance money?A. Start a businessB. Buy a new carC. Move to another cityD. Trick question! He offers no opinion.5) What does Beneatha want to do with her future?A. Marry a rich manB. Become a flight attendantC. Become an authorD. Become a doctor6) Why does the family have a hectic (rushed and confused) routine in the morning?A. The bus is unpredictable.B. They must contend (fight) for use of the bathroom.C. They never know when Walter will be called to work.D. Mama needs constant attention and assistance.7) What does Mama do when Beneatha disrespects her beliefs?A. She ignores her.B. She takes away her allowance.C. She faints (passes out).D. She slaps her.8) Beneatha is not serious about dating George Murchison because...A. He does not share her values.B. He is too old.C. He is too poor.D. They do not have "the spark."9) Beneatha practices the religion of...A. Buddhism.B. Christianity.C. Islam.D. Trick question! She is not religious.10) If mama had the means (opportunity and time), her hobby would be...A. Singing in the choir.B. Gardening.C. Traveling.D. Fine arts (painting, sculpting, etc.)11) What is the Younger family doing at the beginning of Act I, Scene 2?A. Playing card gamesB. Preparing a big mealC. Learning a new danceD. Cleaning the apartment12) Ruth's big news to the family is that...A. She lost her job.B. She is pregnant.C. She got a better job.D. She filed for divorce.13) What gifts does Joseph Asagai bring for Beneatha?A. Records (music) and clothesB. A telephone and soft glovesC. Flowers and chocolatesD. A camera and film14)) Beneatha and Joseph Asagai mostly talk about...A. Politics.B. A class assignment.C. Money and poverty.D. Their relationship.15) How does Mama react to the arrival of the insurance check?A. She is joyful.B. She is sad.C. She is angry.D. Trick question! The check does not arrive.A Raisin in the Sun Reading Test (PDF)1) This play is set in _____ in the _____.A. Atlanta (in the) 1890sB. New York (in the) 1910sC. Los Angeles (in the) 1930sD. Chicago (in the) 1950s2) The Youngers' apartment is best described as...A. Luxurious but messy.B. Shabby but clean.C. Luxurious and spotless.D. Shabby and filthy.3) What is Beneatha Younger's main hobby?A. Singing in the chorusB. Writing playsC. PhotographyD. Trick question! She likes to jump from one hobby to another.4) What does Walter Younger want to do with the life insurance money?A. Start a businessB. Buy a new carC. Move to another cityD. Gift it to a charity.5) What does Beneatha plan to do with her future at the start of the play?A. Marry a rich manB. Get a job as a flight attendantC. Publish books and articles (writer)D. Practice medicine (doctor)6) Beneatha is not serious about dating George Murchison because...A. He does not share her values.B. He is too old.C. He is too poor.D. They do not have "the special spark."7) If mama had the means (opportunity and time), her hobby would be...A. Singing in the choir.B. Gardening.C. Traveling.D. Fine arts (painting, sculpting, etc.)8) What do both Ruth and Mama do for employment?A. Assembly (factory work)B. Serving (in a restaurant)C. Domestic work (housekeeping and cooking)D. Trick question! They cannot find work.9) What does Walter think of his job?A. It is difficult, but it pays well.B. It is leading him nowhere.C. It is fun and exciting, but it pays too little.D. It will lead to something better over time if he can be patient.10) How does Walter react to Beneatha's performance of African culture?A. He demands that she stop.B. He laughs at it and makes fun of her.C. He joins in.D. He gets angry and leaves.11) Mama implies that Big Walter (her husband) died from...A. Guilt over his past.B. Living an "unclean" life.C. Working too hard.D. Keeping his anger inside.12) What news about Ruth shocks Walter?A. She plans to have an abortion.B. She plans to divorce him.C. She has been having an extramarital affair (cheating on him)D. She was married once before.SHORT ANSWER TEST QUESTIONS:35) Character values: Choose ONE of the main characters (Walter, Lee, Mama, Beneatha, or Ruth) and describe his/her personality and values. Include details from the play in your description. (In other words, how does the author show what the character values?)36) African heritage: One element of A Raisin in the Sun is an exploration of the importance of heritage to African Americans. How does Hansberry use the characters to explore this topic? (Hint:Opposing points of view are demonstrated.)I have tried many different methods over the years, from lit. circle role sheets to guided reading questions. In my experience, all of these methods result in a lot of faking. Many students will Google the questions, copy from classmates, and generally go to great lengths to avoid reading.Getting the students to read regularly and independently is essential to achievement. No amount of foldables, graphic organizers, drills, or activities will ever impact Language Arts development as much as reading regularly. I am reminded of a student who perennially failed Language Arts. Jose quietly failed to complete any assignments. But Jose, an avid reader, hacked my grading system by earning more Accelerated Reader points than anyone thought possible. As a result, his grade average was well over 100% (despite turning in no assignments). Jose's peers celebrated the success of his scheme, and I had to reconsider my grading policy. How could I be upset when Jose scored the highest in the school on the state test?Since these quizzes are simple and fast to process, I can identify who did the reading very easily. Since the questions are in chronological order (roughly), I can often tell who started the reading but did not finish. This data enables me to determine who is prepared to engage in the lesson and who is not.The results also enable me to engage parents in an objective fashion. If the student is failing the reading quizzes, what is going on? Do they need more support? Do they need guidance in their homework habits? The objective scores signify that no one is being "singled out."On a practical note, grading stacks of homework handouts is not an effective use of time. It is more important that I be planning engaging lessons and assessing more meaningful assignments.When a teacher does not grade every homework packet thoroughly, the students catch on very quickly. This inevitably leads to students turning in poor quality work to be "checked for completion."A Raisin in the Sun reading quizzes do not waste much class time. I say waste because the ten minutes used for the quiz is a waste. No one learns anything during the quiz. If I believed that everyone would read the assignment without them, I would happily eliminate them.What is even more wasteful, however, is spending an entire lesson trying to analyze a reading when the majority of the students did not read. I would rather waste the ten minutes for the sake of a successful lesson.My reading quizzes are purely comprehension questions. They do not ask about symbolism, figurative language, point of view, or structure. I am not assessing their Language Arts knowledge from previous years (or even the current year). If a student can miss a question because they do not remember what hyperbole is, it is not a reading quiz.The reading quizzes are a means to an end. Once I am confident the students read the material we can start mastering the Language Arts content.The reading quizzes should be easy to pass. Students should know that if they actually read, they will succeed. To make the quizzes even more "winnable," I usually grade them out of nine (or even eight) rather than ten. If a student did the reading, I want them to be rewarded with a high score.My students are rarely at a loss for opinions or insights. They love to give their points of view. When the majority of the class has actually read, it is amazing how engaged they can become over even the most banal questions. Even when their are no participation points in play, they are intrinsically motivated to express their ideas.RELATED POST: A Raisin in the Sun Discussion and Analysis SetsRELATED POST: A Raisin in the Sun Unit PlanMaking effective A Raisin in the Sun comprehension questions is not difficult, and it can make a huge impact on student achievement and engagement. The details of your reading schedule is unimportant. What is important is that students read regularly. I hope that my A Raisin in the Sun quizzes enable you to maximize student achievement. In order to continue enjoying our site, we ask that you confirm your identity as a human. Thank you very much for your cooperation. A Raisin in the Sun Act 2Quiz • English • 10th - 12th Grade • 1K plays • MediumRL.9-10.1, RL.9-10.3, W.9-10.9 A Raisin in the Sun - Act 2 ReviewQuiz • Hillary Carpenter • English • 7th - 12th Grade • 102 plays • MediumRL.9-10.3, RL.9-10.1, RL.11-12.3