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JavaScript is disabled in your browser. Please enable JavaScript to proceed. At Weaver High School, we understand the importance of transparency and accessibility. That is why we provide a comprehensive school directory, offering essential data to help parents, students, and educators make informed decisions. Let's explore the key information available in our school directory. Weaver High School is located at 415 Granby St., Hartford, Connecticut, providing a conducive environment for learning and growth. Weaver High School Information: School ID: 090192001939 School District: Hartford School District School County: Capitol Planning Region Address: 415 Granby St. City: Hartford State: Connecticut State Abbreviation: CT ZIP Code:06112 Phone Number: (860) 695-1640 Number of Students: 643 Number of Students: 643 With a diverse student body of 643, Weaver High School fosters an inclusive community where every individual's unique talents and strengths are celebrated. Number of Teachers: Education is the cornerstone of Weaver High School, and our team of passionate educators plays a pivotal role in shaping the future. With 46 dedicated professionals, we ensure personalized attention and guidance for each student. Whether you are a parent researching schools for your child, a student seeking a nurturing learning environment, or an educator considering career opportunities, our school directory serves as your go-to resource. At Weaver High School, we believe that transparency builds trust and fosters strong partnerships within our community. Total number of students: 643 Number of teachers: 46 Students per teacher ration: 13.98 Number of Students % Male 346 53.81% Female 296 46.03% Total number of students: 642 Number of Students % American Indian/Alaska Native Students 2 0.31% Asian or Asian Pacific Islander Students 2 0.31% Hispanic Students 304 47.28% Black or African American Students 314 48.83% White Students 9 1.40% Native Hawaiian or other Pacific Islanders Students 1 0.16% Two or More Races Students 10 1.56% Weaver High School Activities and Programs Extracurricular Activities: From sports teams to academic clubs, Weaver High School offers a wide range of extracurricular opportunities to enrich students' learning experiences. Academic Programs: Explore our curriculum offerings, including Advanced Placement (AP) courses, honors programs, and specialized tracks catering to diverse interests and career aspirations. Support Services: Learn about the support services available to students, including counseling, special education programs, and enrichment initiatives designed to meet individual needs. Community Engagement: Discover how Weaver High School actively engages with parents, local organizations, and the broader community through events, volunteer opportunities, and partnerships aimed at enhancing the educational experience. As you navigate through our school directory, we invite you to explore everything that Weaver High School has to offer. We are committed to providing a nurturing and stimulating environment where every student can thrive academically, socially, and emotionally. Weaver High School Important Information Direct Certification: Data are missing. County number: 09110 And FIPS Code: 09 Agency ID: 0901920 Lowest grade offered: 9th Grade Highest grade offered: 12th Grade School level: High Weaver High School Lunch Information Number of students eligible for free lunch: 555 Number of students eligible for reduced lunch: 12 Total number of students that get free or reduced lunch: 567 Weaver High School is rated 4.53 out of 5 based on different parameters such as grades, college graduates and more. Reviews:4.53Number of Reviews:322 Connecticut Public Schools & Education System Connecticut Public School and Education System Introduction: Connecticut, often recognized for its rich history, picturesque landscapes, and vibrant communities, also boasts a robust public education system. With a commitment to excellence and equity, Connecticut's public schools strive to provide every student with a quality education, regardless of their background or ZIP code. In this article, we delve into the structure, achievements, challenges, and innovations within Connecticut's public education system. Structure and Organization Connecticut's public education system operates under the governance of the Connecticut State Department of Education (CSDE). The CSDE oversees various aspects of education policy, curriculum development, assessment, and teacher certification. The state is divided into local school districts, each responsible for managing its schools, hiring staff, and implementing educational programs. These districts range from urban centers like Hartford and Bridgeport to suburban areas and rural communities across the state. One distinguishing feature of Connecticut's education system is its commitment to local control and community involvement. While the state sets standards and provides funding, individual districts have considerable autonomy in shaping their educational priorities and initiatives. This localized approach allows for flexibility and responsiveness to the unique needs of each community. Achievements Connecticut has garnered national recognition for its educational achievements. The state consistently ranks among the top performers on various measures of academic success, including standardized test scores, graduation rates, and college readiness. This success is attributed to several factors, including strong leadership, dedicated educators, and targeted investments in early childhood education. Connecticut's commitment to equity and access has also contributed to its educational success. Efforts to reduce achievement gaps between students from different socioeconomic backgrounds and ethnicities have been a priority for policymakers and educators alike. Initiatives such as the Sheff v. O'Neill desegregation case, which aimed to address racial segregation in Hartford's schools, underscore the state's commitment to providing all students with equal educational opportunities. Challenges Despite its achievements, Connecticut's public education system faces several challenges. One persistent issue is the achievement gap, particularly between students from low-income families and their more affluent peers. While progress has been made in narrowing this gap, disparities in educational outcomes persist, highlighting the need for continued efforts to address underlying inequities. Funding is another significant challenge facing Connecticut's schools. Like many states, Connecticut grapples with funding disparities between affluent and economically disadvantaged districts. The state's reliance on local property taxes to fund education exacerbates these inequities, as districts with lower property values struggle to generate adequate revenue for their schools. Efforts to reform the state's school funding formula to ensure more equitable distribution of resources have been ongoing but remain contentious. Innovation and Future Directions Despite these challenges, Connecticut's public education system remains dynamic and forward-thinking. Educators, policymakers, and community stakeholders continue to explore innovative approaches to teaching and learning. From personalized learning initiatives to STEM (science, technology, engineering, and mathematics) education and career readiness programs, schools across the state are embracing new ideas and technologies to prepare students for success in the 21st century economy. Collaboration and partnership are also key drivers of innovation in Connecticut's education system. Initiatives like the Connecticut Core Standards, which align curriculum and instruction with college and career readiness goals, reflect the collaborative efforts of educators, administrators, and higher education institutions. Similarly, public-private partnerships and community engagement efforts play a vital role in supporting schools and enhancing educational opportunities for students statewide. Connecticut's public education system stands as a testament to the state's commitment to excellence, equity, and innovation. While challenges persist, the collective efforts of educators, policymakers, and community stakeholders continue to drive progress and ensure that every student receives a quality education. By building on its achievements, addressing its challenges, and embracing innovation, Connecticut is poised to remain a leader in public education for years to come. Weaver High School is a public school located in HARTFORD, CT. It has 690 students in grades 9-12 with a student-teacher ratio of 15 to 1. According to state test scores, 10% of students are at least proficient in math and 10% in reading.Niche rankings are based on rigorous analysis of key statistics from the U.S. Department of Education and millions of reviews of students agree that they feel safe at their school. 3 responsesof students agree that they like their school and feel happy there. 3 responses--More opinions are needed! Write a review to add yours. Take our surveyWhat are your favorite school events or traditions?Based on 5 responsesBased on racial and economic diversity and survey responses on school culture and diversity from students and parents.of students and parents agree that students at this school are competitive. 3 responsesof students and parents agree that students at this school are creative and artsy. 3 responsesof students and parents agree that students at this school are athletic. 3 responsesNational 17:1Teachers in First/Second Yearof students and parents agree that the teachers give engaging lessons. 3 responsesof students and parents agree that the teachers genuinely care about the students. 3 responsesof students and parents agree that the teachers adequately lead and control the classroom. 3 responsesBased on student and parent reviews of clubs and activities.Girls Athletic ParticipationBoys Athletic Participationof students and parents agree that there are plenty of clubs and organizations for students to get involved in. 3 responsesof students and parents agree that clubs and organizations get the funding they need. 3 responsesof students and parents agree that lots of students participate in clubs and organizations. 3 responsesDuring my sophomore year here at Weaver high school, there have been many challenges with class being harder and more expectations and teachers and staff pushing us to be better students academically and in many other aspects. The school itself is safe. I don't feel threatened here or unwelcome, although I do wish there were more programs related to things that students wanted for themselves to help them prepare themselves for the future and also I wished that the food was better, they do have different options like they have certain food options on different days for students who don't want the school lunch that they have provided which is different from last year because we didn't have that so that is good but I do wish that the food was more tasty and more appealing. Lastly, I wish that the administration was more focused on preparing students for their future lives than focusing more on now. An example would be they focus more on grades then if the student is actually learning.Sophomore5 months ago0 people have found this helpfulReview Weaver High SchoolThe college classes and ap course there more are needed. The connection we have two alumni's. The faculty the history the sports. Administration conjoined with another school of the arts. The club model you and black student union student government association. The college readiness the college trips college fairs at the career fairs everything you would need to do good in life there's also pathways journalism and media Insurance and finance our pathways you pick at the beginning of the school year as Freshmans they help with internships with insurance companies and media companies.Senior11 months ago0 people have found this helpfulIt was really enjoyable, there was a lot of diversity and I was surrounded by people just like me. The teachers wand counselors were also very helpful and supportiveSenior12 months ago0 people have found this helpful